

Summer Reading Lists and Assignments (You will find school supplies at the bottom of these pages!)

English 11 AP Summer Reading

The following is the Summer Reading for English 11 AP for the 2017-18 school term...

The Scarlet Letter by Nathaniel Hawthorne

The 11th grade Advanced Placement Curriculum begins with a unit of study concentrating on the Puritan Time Period, therefore, we begin with the novel The Scarlet Letter. Hawthorne introduced this novel with a very lengthy introduction titled The Custom House.

The following is the date for the first Reading Test of the 2017-2018 school term...

Thursday, August 10--First full day of class—Reading Test on Nathaniel Hawthorne's

The Scarlet Letter (includes the introduction titled The Custom House)

There will be additional novels assigned for Reading Tests throughout the year in accordance with English 11 Advanced Placement Curriculum.

If you have any questions concerning 11 AP Summer Reading you may email badkins@starkvilleacademy.org

10th English Honors Summer Reading and Writing

Required Reading: THE LORD OF THE FLIES – William Golding

You should purchase a copy of this book to read and to use in class at the beginning of school. Paperbacks are fine – and cheaper. E-reader versions are not recommended unless you have a model that allows you to highlight important passages. Recommendation: When you read, keep a notebook of notes to assist you later.

Background: This novel was written at the end of WWII. The setting is on a desert island in the South Pacific Ocean. The story begins with a crash of a plane, which is evacuating school boys from a British colony in the war zone. The boys choose a leader and assign jobs to build shelter, gather food, etc. They make rules, which seem appropriate for the time and place. There are 2 strong older boys who will compete for followers and who have different views and priorities for what is important. Critics call this novel a dystopian novel – a book written to explain how

people would cope after the breakdown of society due to a war. It is great adventure story, suspenseful, and frightening.

Writing: (Typed – double space, appropriate Font (Arial, Tahoma, or Times New Roman – 12 point)

Write at least one (1) page – 16 sentences (or more) on each of the following questions: (Note: Use specific details from the book to indicate that you did, indeed, read the book. Document correctly if you quote.

1. When you first started reading the book, what did you think would happen? What surprised you about what happened? Do you think this/these event(s) is/are realistic or not? Explain. Give very specific, yet important, details to show that you read the book.

2. Choose either your favorite character or least favorite character. Explain why you liked or disliked him. What did he do – or not do – that you thought was right or wrong? What did you think about how he was treated by the other boys or how he treated the other boys? Why? Give very specific details to show you read the book.

Art and Writing Project: Choose one object from the book that you think is important to the plot:

1. Choose one (1) of the following:

- Draw a picture of this object.
- Find and print a clip art picture of this object. – Glue/print this picture to a sheet of paper.

2. Next, write 16 sentences explaining why this object is important to the plot of the story. Explain who found or 1st used the object, how and why it was used and/or destroyed, and what the possible symbolic meaning is to the plot or theme.

· Requirement: Quote or paraphrase a few (2 or more) phrases and/or sentences from the book, **THE LORD OF THE FLIES** to put into your paragraph. Use quotation marks and a parenthetical documentation after each example of the quote. Example: This object symbolizes “the heart of darkness” (Golding 105).

Due Date: Due the first full day of school.

(1) Students will take a reading test on **THE LORD OF THE FLIES** to demonstrate understanding of book.

(2) Students will make oral presentations of work.

Caution: Do not copy (plagiarize) any word or sentences from a summary source (Example: Spark Notes). A minimum of 20 points (2 letter grades) will be deducted should you plagiarize.

However, you will receive no credit -- a zero -- should you plagiarize an entire paragraph or more. I will check.

Should you have any questions about this assignment, email mflood@starkvilleacademy.org.

9th English Honors Summer Reading and Writing

Required Reading: ANIMAL FARM – George Orwell

You should purchase a copy of this book to read and use in class at the beginning of school. Paperbacks are fine – and cheaper. E-reader versions are not recommended unless you have a model that allows you to highlight important passages. Recommendation: When you read, keep a notebook of notes to assist you later.

Background: This novel is an allegorical novella by George Orwell, first published in England on August 17, 1945. In this novella, George Orwell crafts a fictional story about an animal rebellion gone awry to critique the real-life events that followed the Russian Revolution of 1917. Mr. Jones, the owner of Manor Farm, is a mean, heartless man who butchers the pigs and drowns dogs when they get too old. One day, a prize-winning boar named Old Major encourages the farm animals to rebel against the humans.

Writing: (Typed, double-spaced, appropriate font (Arial, Tahoma, or Times New Roman – 12 point)

· Write at least one (1) page – 16 sentences (or more) on each of the following questions: (Note: Use specific events from the book to indicate that you indeed, read the book. Document with page number in parenthesis if you quote.

1. Compare and contrast the characters of Napoleon and Snowball. Consider their personalities, motivations and relationships. Who was the better leader? What motivated each of them? What kind of relationship did they have with the animals? How were their views on life and leadership similar or different? Use examples from the text to support your response.

2. Write an alternate ending to the novel. What happens next? What would happen if Snowball had come back? If Boxer had lived? If Napoleon had died? What would the lives of the animals be like? You choose from where the story changes and what happens to each character.

Art / Writing Project: Choose one (1) of the following:

1. Create a cause and effect poster, explaining how each event of the book caused other events to occur. What might have happened had one of the events not occurred? Chose an event to change, and re-write the events that occurred because of that change. Include graphics and/or colored drawings to enhance the visual appeal of your poster.

2. Create a board game which includes the following:

- a. Game Cards, at least 20, which contain quotations from Animal Farm.
- b. Game Pieces, at least 4, representing the characters in Animal Farm.
- c. Game Board, complete with your art work which relates to Animal Farm.
- d. Typed directions on how to play the game, the object of the game, and how to win.

Due Date: Due the first full day of school.

· Students will take a reading test on ANIMAL FARM to demonstrate understanding of the book.

· Students will make oral presentations of their work/projects. (Test grade)

Caution: Do not copy (plagiarize) any word or sentences from a summary source (Example: Spark Notes). A minimum of 20 points (2 letter grades) will be deducted if you plagiarize. However, you will receive no credit – a zero – should you plagiarize an entire paragraph or more. I will check. Should you have any questions, email me at mflood@starkvilleacademy.org.

AP U.S. History Summer Reading

"The Summer of 1787-the Men who invented the Constitution" by David O Stewart.

"Down and Out in the Great Depression" by McElvaine

School Supplies

Adkins

1- 3 ring binder

2- Notebook paper

3- Black pens

4- Highlighters

5- Journal

6- Copy of The Scarlet Letter (printed version) first day of class

7- Copies of novels on reading list

The Sound and the Fury by William Faulkner and The Great Gatsby by F Scott Fitzgerald

(any edition is fine—these will be read the first semester)

Andrews

Kleenex

Lysol Wipes

Germ X 10 oz. Pump Bottle

Wall

7th and 8th grade science

A binder /paper

Pen or Pencil (any color)

A secondary binder (for science fair)

\$15 lab fee

AP Biology

A binder

Pen or Pencil (any color)

A secondary binder (for lab)

\$15 lab fee

Warren

1. FLASH DRIVE TO SAVE ESSAYS-

2. 3 ring binder and sections for grammar, literature, and writing

3. college or wide ruled notebook paper

4. dictionary-thick paperback

5. blue or black ink pens

7. white out correction fluid

8. no. 2 wooden or mechanical pencils.