

ACTIVITY PERMISSION

Our child, a student at Starkville Academy, desires to participate in school sponsored sports/band or school activities for the current school year. We understand that occasional injuries occur in this sport/band or school activity; that Starkville Academy neither provides insurance coverage nor assumes any risk or responsibility thereof.

We agree that our child may participate in this sport/band or school activity; that we will be fully responsible for any and all doctor, hospital and related medical expenses relating to any injuries or damages sustained while participating in said sport/band or school activity or travel in connection therewith; that we will waive and release Starkville Academy from any claim of any kind we or our child might have relating to any injuries or damages sustained while participating in said sport/band or school activity or travel in connection therewith; and that we indemnify and hold harmless Starkville Academy from such claims that might be made.

In the event of a medical emergency, I/we, as the parent/legal guardian of the minor child listed below, authorize Starkville Academy to call 911 for emergency transportation and/or treatment.

Date

Father's Name

Student's Name

Mother's Name

POLICY: The school is not an agency for any company selling student accident policies; however, the school will make available a low-cost insurance policy for all students in grades PreK-12. Students who participate in athletics or represent the school in other school-related activities will be required to have insurance coverage or sign a form releasing the school of all liability. Each parent is strongly encouraged to take the insurance coverage. A medical release form must be signed on each student for each activity and in possession of teacher/coach or adult in charge of the activity, whereas, competent medical authorities can perform medical treatment. *Students will not be allowed to participate or leave the school grounds until all forms are completed and in possession of the person in charge.*

Dear PreKindergarten and Kindergarten Families,

The teachers have developed a daily discipline plan which enables students to make good decisions about their own behavior. At the same time, our goal is to provide a positive, nurturing classroom environment which promotes learning. Your child deserves a positive educational climate; and our working together with this discipline plan will make this goal a reality. The following is the plan developed for prekindergarten and kindergarten students:

Rules

1. Follow the teacher's directions.
2. Keep hands, feet, and objects to yourself.
3. Use kind words. (No name calling or bullying!)
4. Respect your self, teacher, classmates, and school.
5. Be ready to work!

We will encourage our students to follow these rules through positive reinforcement. This may include: praise notes home, verbal praise, phone calls, stickers, special privileges, etc. For those who choose to break a rule, a list of consequences has been developed.

Consequences

1. Verbal warning
2. A 5-minute time out
3. A 10-minute time out
4. Principal's office

It is our goal as teachers to not use the principal consequence. We hope that, with your help, this will not be necessary. Our students will use a visual reminder, a stick chart posted in the classroom. Disruptive behavior that results in an office visit will be handled according to the guidelines in the Student Handbook. Severe misbehavior will result in an office visit immediately. Please review the discipline plan as well as the enrichment class plan with your child. Please sign and return the attached sheet to your child's teacher as soon as possible.

Sincerely,

PreKindergarten and Kindergarten Teachers

I have read the classroom discipline plan and have discussed it with my child,
_____. I authorize the school to take the action
that I have designated below.

_____ A. School administrators are authorized to administer corporal
punishment to my child in compliance with the
discipline guidelines.

_____ B. School administrators are not authorized to administer
corporal punishment to my child. I understand that in
the event of his/her misconduct deserving corporal
punishment, my child will be sent to the office as a
consequence of that misbehavior.

Parent/Guardian Signature

Child's Signature

Date

Dear Parents:

The 4th, 5th, and 6th grade teachers have developed a daily discipline plan which affords every student guidance in making good decisions about his or her behavior and thus an opportunity to learn in a positive, nurturing classroom environment. Your child deserves the most positive educational climate possible for his or her growth, and we know that together we will make a difference in this process. The plan below outlines our classroom rules, positive rewards and consequences for appropriate and inappropriate behavior.

Rules:

1. Follow the teacher's directions.
2. Keep hands, feet, and objects to yourself.
3. Use kind words.
4. Respect yourself, others, and school property.
5. Be ready to work.

To encourage students to follow our rules, we will recognize appropriate behavior with praise, positive notes and phone calls home, and class wide rewards. However, if a student chooses to break a rule, the following daily steps will be taken.

First time a student breaks a rule: Warning.

Second time--1 check: Lose 10 minutes away from group with
A meaningful writing assignment

Third time--2 checks: Lose 20 minutes away from group with
a meaningful writing assignment and
parents will be contacted

Fourth time--3 checks: Office referral.

Disruptive behavior that results in an office visit will be handled according to the guidelines outlined in the Student Handbook. Severe misbehavior, such as fighting or blatant disrespect, will result in the student being sent immediately to the principal's office.

Please review this classroom plan and the enrichment class consequences with your child, and then sign and return the attached form. Please feel free to contact your child's teacher if you have any questions concerning this plan.

Sincerely,

SA Elementary Teachers

I have read the classroom discipline plan and have discussed it with my child,
_____. I authorize the school to take the action
that I have designated below.

_____ A. School administrators are authorized to administer corporal
punishment to my child in compliance with the
discipline guidelines.

_____ B. School administrators are not authorized to administer
corporal punishment to my child. I understand that in
the event of his/her misconduct deserving corporal
punishment, my child will be sent to the office as a
consequence of that misbehavior.

Parent/Guardian Signature

Child's Signature

Date

Dear Parents:

The 1st, 2nd, and 3rd grade teachers have developed a daily discipline plan which affords every student guidance in making good decisions about his or her behavior and thus an opportunity to learn in a positive, nurturing classroom environment. Your child deserves the most positive educational climate possible for his or her growth, and we know that together we will make a difference in this process. The plan below outlines our classroom rules, positive rewards and consequences for appropriate and inappropriate behavior.

Rules:

1. Follow the teacher's directions.
2. Keep hands, feet, and objects to yourself.
3. Use kind words.
4. Respect yourself, others, and school property.
5. Be ready to work.

To encourage students to follow our rules, we will recognize appropriate behavior with praise, positive notes and phone calls home, and class wide rewards. However, if a student chooses to break a rule, the following daily steps will be taken.

First time a student breaks a rule: Warning.

Second time--1 check: Lose 5 minutes away from group

Third time--2 checks: Lose 10 minutes away from group with a meaningful writing assignment and parents will be contacted

Fourth time—3 checks: Meaningful writing assignment and Parents contacted.

Fifth time--4 checks: Office referral.

Disruptive behavior that results in an office visit will be handled according to the guidelines outlined in the Student Handbook. Severe misbehavior, such as fighting or blatant disrespect, will result in the student being sent immediately to the principal's office.

Please review this classroom plan and the enrichment class consequences with your child, and then sign and return the attached form. Please feel free to contact your child's teacher if you have any questions concerning this plan.

Sincerely,

SA Elementary Teachers

I have read the classroom discipline plan and have discussed it with my child,
_____. I authorize the school to take the action
that I have designated below.

_____ A. School administrators are authorized to administer corporal
punishment to my child in compliance with the
discipline guidelines.

_____ B. School administrators are not authorized to administer
corporal punishment to my child. I understand that in
the event of his/her misconduct deserving corporal
punishment, my child will be sent to the office as a
consequence of that misbehavior.

Parent/Guardian Signature

Child's Signature

Date

Enrichment Class Discipline Plans

Weekly enrichment classes are designed to expose our students to a wide variety of activities that include the fine arts, a planned program of physical fitness, and knowledge of the latest technology and computer applications. All students will observe the same rules in enrichment classes as in the regular classroom. However, due to the limited time that these classes meet weekly, consequences are designed to be more appropriate for the individual class. These consequences are outlined below.

Art

1. 1st infraction--Warning
2. 2nd infraction--Timeout for 5 minutes
3. 3rd infraction--Writing assignment returned with parent's signature
4. 4th infraction-- Office referral

Band

1. 1st infraction--Warning
2. 2nd infraction--Timeout for 5 minutes
3. 3rd infraction--Writing assignment returned with parent's signature
4. 4th infraction-- Office referral

Computer

1. 1st infraction--Warning
2. 2nd infraction--Monitor turned off for 2 minutes, head on desk during timeout
3. 3rd infraction--Monitor turned off for 5 minutes and writing assignment returned with parent's signature
4. 4th infraction--Office referral

Library

1. 1st infraction--Warning
2. 2nd infraction--Timeout for 5 minutes
3. 3rd infraction--Writing assignment returned with parent's signature
4. 4th infraction--Office referral

Music

1. 1st infraction--Warning
2. 2nd infraction--Timeout for 5 minutes
3. 3rd infraction--Timeout for 10 minutes and writing assignment returned with parent's signature
4. 4th infraction--Office referral

P.E.

1. 1st infraction--Warning
2. 2nd infraction--Timeout for 15 minutes
3. 3rd infraction--Timeout for remainder of P.E. class and writing assignment returned with parent's signature
4. 4th infraction--Office referral

Severe Clause for all Enrichment Classes--Office referral

STARKVILLE ACADEMY

TO: PARENTS OF AFTER SCHOOL STUDENTS

Please complete the form below and return to us as soon as possible.

STUDENT'S NAME _____

PARENT'S NAME _____

HOME TELEPHONE NUMBER _____

MOTHER'S PLACE OF EMPLOYMENT _____

TELEPHONE NO. _____

FATHER'S PLACE OF EMPLOYMENT _____

TELEPHONE NO. _____

EMERGENCY TELEPHONE NUMBER _____

(to be used only if parents cannot be reached)

NAME OF PERSON AT THIS NUMBER _____

ALLERGIC REACTIONS _____

USE OF GLASSES OR HEARING AIDS _____

SPECIAL INSTRUCTIONS _____

PERSON PICKING UP CHILD REGULARLY _____

THE FOLLOWING PEOPLE HAVE PERMISSION TO PICK UP MY CHILD AT ANY TIME

(No child will be able to leave with anyone other than the people listed unless we receive a note from the parent. Children going home with other children need to have notes from parents to give to after school workers.)

I WILL BE PAYING: _____ DAILY _____ WEEKLY

_____ BI-WEEKLY _____ MONTHLY

ALL BILLS MUST BE PAID BY THE 15TH OF EACH MONTH TO PREVENT LATE CHARGES.

PARENT'S SIGNATURE

DATE